

General Information

Title of the lesson

- ◆ Let's Visit New York City!

Target learners/Grade

- ◆ Elementary, Cycle 3, Grade 5-6

Duration

- ◆ 2 periods of approximately 45 minutes each

Purpose

- ◆ The purpose is to teach students new vocabulary about travelling and to discover a new city and its attractions.

Broad areas of learning

- ◆ Environmental awareness and consumer rights and responsibilities
 - ◆ Awareness of his/her environment
 - ◆ Awareness of social, economic and ethical aspects of consumption

Cross-curricular competencies

Intellectual	Methodological	Personal and social	Communication related
<ul style="list-style-type: none"> ◆ To use information ◆ To exercise critical judgment ◆ To use creativity 	<ul style="list-style-type: none"> ◆ To adopt effective work methods 	X	<ul style="list-style-type: none"> ◆ To communicate appropriately

ESL Competencies

To interact orally in English	To reinvest understanding of oral and written texts	To write texts
<ul style="list-style-type: none"> ◆ The student reacts to message using strategies ◆ The student takes the initiative to transmit oral messages using strategies ◆ The student maintains oral interaction using strategies 	<ul style="list-style-type: none"> ◆ The student prepares to listen to and read texts using strategies ◆ The student demonstrates understanding of oral and written texts using strategies ◆ The student carries out meaningful tasks using strategies 	<ul style="list-style-type: none"> ◆ The student prepares to write texts using strategies ◆ The student composes texts using strategies ◆ The student revises his or her texts using strategies

Evaluation criteria

Cross-curricular competencies	ESL Competencies
<ul style="list-style-type: none"> ◆ Competency 1: To use information <ul style="list-style-type: none"> ◆ Consultation of various sources ◆ Appropriate selection of information ◆ Logical organization of information ◆ Effective use of information ◆ Competency 3 :To exercise critical judgment <ul style="list-style-type: none"> ◆ Verification of the accuracy of date ◆ Appropriateness of the criteria used ◆ Consistency between the judgment and the criteria on which it is based ◆ Well-reasoned justification of the judgment ◆ Openness to questioning of the judgment ◆ Competency 4 :To use creativity <ul style="list-style-type: none"> ◆ Consideration of all elements of the situation ◆ Diversity of suggested ways of proceeding ◆ Originality of connections among the elements ◆ Dynamism of the process ◆ Identification of possible improvement in the innovation process ◆ Competency 5 : To adopt effective work methods <ul style="list-style-type: none"> ◆ Understanding of the task to be performed ◆ Completion of the task ◆ Analysis of the steps in the procedure ◆ Perseverance in performing the task ◆ Competency 9: To communicate appropriately <ul style="list-style-type: none"> ◆ Clarity, appropriateness and precision of the purpose of the communication ◆ Coherence of the message ◆ Use of appropriate symbols or vocabulary ◆ Critical, dynamic reception of communication from others ◆ Self-analysis and evaluation 	<ul style="list-style-type: none"> ◆ Competency 1: To interact orally in English <ul style="list-style-type: none"> ◆ Use functional language ◆ Use of strategies ◆ Participation in exchange ◆ Pronunciation ◆ Competency 2: To reinvest understanding of oral and written texts <ul style="list-style-type: none"> ◆ Use of strategies ◆ Demonstration of understanding of key elements and overall meaning ◆ Carrying out tasks ◆ Competency 3: To write texts <ul style="list-style-type: none"> ◆ Use of strategies ◆ Compliance with instructions ◆ Language conventions targeted for tasks

Essential knowledge

Functional language		Strategies
Useful expressions	Vocabulary	
<ul style="list-style-type: none"> ◆ Instructions ◆ Delay speaking ◆ Asking for help and clarification ◆ Identification ◆ Requests information ◆ Expressions of courtesy ◆ Feelings, interests, tastes, preferences 	<ul style="list-style-type: none"> ◆ Theme-related vocabulary ◆ Questions words ◆ Yes/no questions 	<ul style="list-style-type: none"> ◆ Asking for help or clarification ◆ Planning ◆ Self-monitoring ◆ Attention ◆ Use of prior knowledge ◆ Practice ◆ Resourcing ◆ Risk-taking ◆ Scanning ◆ Accepting not being able to understand everything listened to or read
Language convention	Text components	Cultural product
<ul style="list-style-type: none"> ◆ Word order ◆ Article ◆ Verb tenses ◆ Intonation and pronunciation for the functional language ◆ Spellings (found in open-ended models and resources targeted for carrying out tasks) 	<p>✕</p>	<ul style="list-style-type: none"> ◆ Media ◆ Landmarks

Summary chart

◆ The Summary Chart is to show the links between the competencies, tasks and evaluation tools.

Task duration	Competency	Evaluation tool
Trigger activity	<ul style="list-style-type: none"> ◆ C1: To interact orally in English ◆ CCC9: To communicate appropriately 	X
Task 1	<ul style="list-style-type: none"> ◆ C2: To reinvest understanding of oral and written texts ◆ C3: To write texts ◆ CCC1: To use information ◆ CCC3: To exercise critical judgment ◆ CCC4: To use creativity ◆ CCC5: To adopt effective work methods ◆ CCC9: To communicate appropriately 	X
Task 2	<ul style="list-style-type: none"> ◆ C1: To interact orally in English ◆ CCC9: To communicate appropriately 	Teacher evaluation grid
Integration	<ul style="list-style-type: none"> ◆ C1: To interact orally in English ◆ CCC9: To communicate appropriately 	X

Materials needed

For the teacher:

- ◆ Video New York New York from Ryan Adams (http://www.youtube.com/watch?v=hmHgY_J63lk)
- ◆ Teacher evaluation grid (LES NYC – Teacher Evaluation Grid)

For the students:

- ◆ Student Booklet (1 for each students)
 - ◆ LES NYC – SB – P01
 - ◆ LES NYC – SB – P02
 - ◆ LES NYC – SB – P03

TASK #1 – PROCEDURES

	The teacher	The students	Grouping	Time
Trigger activity	<ul style="list-style-type: none"> ◆ Present a video with the song (the lyric is in the Student Booklet) <ul style="list-style-type: none"> ◆ Put the song twice 	<ul style="list-style-type: none"> ◆ Listen to the song and sing <ul style="list-style-type: none"> ◆ First listening: just listening ◆ 2nd listening: need to sing 		8 minutes
Pre-activity	<ul style="list-style-type: none"> ◆ Present and explain the activity: <ul style="list-style-type: none"> ◆ Students need to read the pages concerning NYC and create their own itinerary ◆ Use the example made in the Student Booklet ◆ They will have to do an oral presentation next class explaining their itinerary to their classmates 	<ul style="list-style-type: none"> ◆ Listen to the teacher ◆ Ask questions if needed 		8 minutes
Main Activity	<ul style="list-style-type: none"> ◆ While students are reading and creating their texts, the teacher pass between the desk to help them <ul style="list-style-type: none"> ◆ When students have finished their text, the teacher can correct it so they can start to learn it for their presentation 	<ul style="list-style-type: none"> ◆ Read the text ◆ Create their itinerary ◆ Ask questions to the teacher if needed ◆ When finished, the teacher correct it and then they need to learn their text for next class 		29 minutes
Post-activity	<ul style="list-style-type: none"> ◆ No post-activity planned, as they will continue the activity next class, but if some have finish before the end of the class, in the Student Booklet there are 3 pages with activities that students can do after. 			0 minute

TASK #2 – PROCEDURES

	The teacher	The students	Grouping	Time
Pre-activity	<ul style="list-style-type: none"> ◆ Question of the day (ask every students) <ul style="list-style-type: none"> ◆ What city would you like to visit? ** Write the answer on the board ONLY if students seems to forget how to answer 	<ul style="list-style-type: none"> ◆ Listen to the question ◆ Answer the question by: I would like to visit... 		8 minutes
Main Activity	<ul style="list-style-type: none"> ◆ Evaluation of the oral presentations ** Teacher needs to complete the Evaluation Grid 	<ul style="list-style-type: none"> ◆ Present their itinerary in front of the class 		30 minutes
Integration	<ul style="list-style-type: none"> ◆ Do the game: I'm going on vacation, in my suitcase I bring..., but with this sentence: I am planning a trip all around the world and I am going to... <ul style="list-style-type: none"> ◆ Teacher starts first and then name a student and they need to say the sentence + all the cities that have been mentioned ◆ If a student get the answer wrong, he is eliminated and the game continue with another student ◆ If you still have time, watch the video/song again 	<ul style="list-style-type: none"> ◆ Follow the game and need to answer all the places + had another one at the end ◆ Watch the video and sing the song (if the video is played) 		7 minutes

"New York, New York"

Ryan Adams

Well, I shuffled through the city on the 4th of July
I had a firecracker waiting to blow
Breakin' like a rocket who makin' its way
To the cities of Mexico
Lived in an apartment out on Avenue A
I had a tar-hut on the corner of 10th
Had myself a lover who was finer than gold
But I've broken up and busted up since

And love don't play any games with me
Anymore like she did before
The world won't wait, so I better shake
That thing right out there through the door
Hell, I still love you, New York

Found myself a picture that would fit in the folds
Of my wallet and it stayed pretty good
Still amazed I didn't lose it on the roof of the place
When I was drunk and I was thinking of you
Every day the children they were singing their tune
Out on the streets and you could hear from inside
Used to take the subway up to Houston and 3rd
I would wait for you and I'd try to hide

And love won't play any games with you
Anymore if you don't want it to
The world won't wait and I watched you shake
But honey, I don't blame you
Hell, I still love you, New York
Hell, I still love you, New York
New York

I remember Christmas in the blistering cold
In a church on the upper west side
Babe, I stood their singing, I was holding your arm
You were holding my trust like a child
Found a lot of trouble out on Avenue B
But I tried to keep the overhead low
Farewell to the city and the love of my life
At least we left before we had to go

And love won't play any games with you
Anymore if you want 'em to
So we better shake this old thing out the door
I'll always be thinkin' of you
I'll always love you though New York,
I'll always love you though New York,
I'll always love you though New York,
I'll always love you though New York, New York,
New York

Let's Visit New York City!

Read the following text and create your own tour of New York City. You can look at the example at the end of the text to give you an idea of what needs to be done.

With a skyline that's recognizable worldwide and more than 8.3 million people from all corners of the globe who call it home, New York City is a one-of-a-kind destination. Each of the five boroughs has its own distinctive flavour, while individual neighbourhoods, streets and even single blocks maintain identities all their own. Whether it's your first visit or your hundredth, there's always something new to see and do. From world-class dining to shopping to nightlife to culture, New York City's streets pulsate with an unmistakable rhythm that attracts more than 45 million visitors annually.

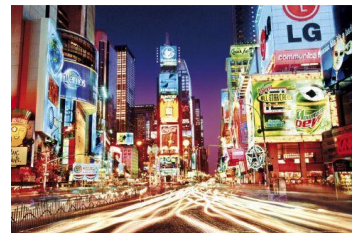


Empire State Building:

Take a panoramic view of New York City from its highest viewing point. High-speed elevators bring visitors up 1,050 feet to the 86th-floor observatory, where you can look out at the city from the comfort of a glass-enclosed pavilion or brave the open-air decks lining all four sides of the Empire State Building.

Times Square

Not sure where to look while walking through world-famous Times Square? Don't worry, you're not alone. The expansive stretch is a feast for all five senses—including massive digital advertisements that make Las Vegas pale in comparison, star-studded Broadway shows, people peddling jewelry on the street and, of course, the Naked Cowboy, who plays music in his tighty-whities.



Central Park

Designed by Frederick Law Olmsted and Calvert Vaux between 1858 and 1873 and currently maintained by the Central Park Conservancy, the 843-acre park is an urban oasis of trees, gardens, rolling meadows, arches, sculptures and statues. The range of outdoor activities you can enjoy there is seemingly endless, from hiking, biking and ice-skating to simply lounging on a picnic blanket and listening to a live concert. The most popular attractions is the Central Park Zoo.

The Metropolitan Museum of Art (The Met)

Located on the border of Central Park, The Metropolitan Museum of Art is one of the largest and most comprehensive art museums in the world. With over two million works of art spanning 5,000 years, the Met presents the best of human creativity from around the globe. From the splendors of ancient Egypt, to the spectacular New American Wing, to the Met's beloved Impressionist paintings, a world of great art awaits you at NYC's most-visited attraction. The collection and special exhibitions are free with museum admission.





Solomon R. Guggenheim Museum

Housed in one of the most iconic buildings in New York, the Solomon R. Guggenheim Museum's collection is filled with prized pieces, including works from Pablo Picasso, Wassily Kandinsky and Joan Miró. The Guggenheim always presents interesting and innovative exhibitions, and the museum's layout is like no other, as visitors experience the artwork along a huge ramp that spirals up around the entire interior of the cylindrical building.

The Jewish Museum

Located in the Warburg Mansion on Museum Mile, the Jewish Museum is a captivating voyage through time, following the journey of the Jewish people over thousands of years through art, artifacts, photography and video. In addition to providing a valuable resource to the community, the museum also sponsors performances and lectures and annually presents the New York Jewish Film Festival.



Museum of the City of New York

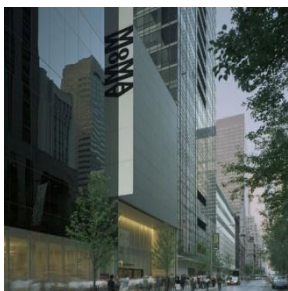
This institution contains a wealth of city history and includes paintings, sculptures, photographs, military and naval uniforms, theater memorabilia, manuscripts, ship models, toys and rare books. The museum explores all New York things, from the actual buildings, apartments, parks and streets that make up its urban landscape to the cultures, people, sights, sounds and styles that give it its unique and unmistakable personality.

American Museum of Natural History

Packed with exhibitions representing people and animals throughout the ages, the museum also has a planetarium and an IMAX theatre, as well as a special visiting exhibitions and plenty of places to eat and shop. The dinosaur wing is a must-see, and if you have time, lie down under the life-size model of a blue whale in the Milstein Hall of Ocean Life.



Image: Craig Chesek / American Museum of Natural History



Museum of Modern Art (MoMA)

The Museum of Modern Art (MoMA) is not only devoted to presenting the best in contemporary art, but also to promoting the understanding of modern art and expanding the definition of what is considered "art" in the first place. Whether it's showing you something you've never seen before, or showing you how to see something familiar in a new way, MoMA is always an eye- and mind-opening experience.

Madame Tussaud's Museum

Sing, dance and mingle with more than 200 celebrities in Times Square. For over 200 years, Madame Tussaud's attractions worldwide have invited guests to get up close with incredibly lifelike wax figures of pioneers in the entertainment, music, sports and political arenas. From Marilyn to Madonna to Miley Cyrus, there is a star for every generation. Who do you want to meet?



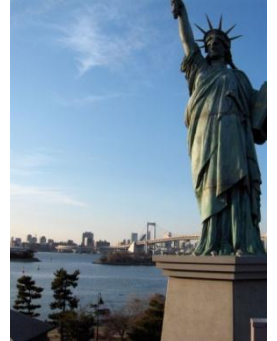


Ellis Island

First port of entry in the United States between 1892 and 1954, more than 12 million immigrants arrived in America via this island. Walk the Great Hall, feel the spirit of the hopeful arrivals waiting to begin their new lives and see photographs in the American Family Immigration History Center, where you can also search ship manifests for passenger names.

Statue of Liberty

The Statue of Liberty was a gift from France on America's 100th birthday. A universal symbol of freedom, the copper-plated sentinel stands 305 feet tall from the bottom of her base to the tip of her torch. Though you can see the Statue from land, the short ferry ride to Liberty Island will bring you up close and personal and give you access to the monument's pedestal and observation deck as well as the crown.



Yankee Stadium

The new home of the New York Yankees measures a mile in circumference, and the venue is practically a self-contained city. In addition to the baseball field, the Yankee homestead has a museum, many bars, Steak House, Hard Rock Café and a hotel.

Brooklyn Bridge

The iconic Brooklyn Bridge recently celebrated its 125th anniversary. A walk across the elevated pedestrian walkway on a warm day provides a true New York City experience.



The National September 11 Memorial & Museum at the World Trade Center

The National September 11 Memorial & Museum at the World Trade Center are scheduled to open on September 11, 2011. The memorial will honor the nearly 3,000 people who died in the attacks on February 26, 1993, and September 11, 2001 (including those who were killed in Pennsylvania and at The Pentagon). The museum will house exhibitions with artifacts, pictures, videos and accounts from people from around the United States and the world, amounting to a jointly told history of September 11, 2001.

Apollo Theater

Apollo Theater stages its famous Amateur Night—over the years, the Apollo has hosted performances by such stars as Ella Fitzgerald, Jimi Hendrix, Bob Marley, The Strokes and comedian Tracy Morgan.



NYC's comedy clubs

Host headliners and rising stars every night of the week, and sometimes a big name will make an unexpected late-night appearance at one of the smaller venues.



Broadway

Broadway, refers to theatrical performances presented in one of the 40 large professional theatres in the Theatre District. Broadway is usually considered to represent the highest level of musicals in the English-speaking world.

Here is an example of what you can say for your oral presentation:

New York City Tour

In summer 2011 I will go to New York City by bus. I want to visit this city because there are many attractions really interesting and because New York City is a famous city all over the world.

I want to see the Empire State Building because the view from up there seems to be amazing.

I want to visit Madame Tussaud's Museum because I want to take picture with celebrities.

I want to go to the Central Park Zoo because it is the same zoo in the Madagascar movie.

I want to visit the future memorial museum for September 11th, 2001 because this event changes a lot of thing in our life.

I don't want to visit the Yankee Stadium because sports don't interest me.

I don't want to explore MoMA because I can go to the same kind of museum in Montreal.

I want to go in Times Square because I LOVE shopping!

I am really excited to leave and visit New York. Are you coming with me?

New York City Tour Oral Presentation Guidelines

Fill in the blank with your own answers. This will be your guideline for your oral presentation next class.

In _____ I will go to New York City by _____. I want to visit this city because _____ and _____ because _____.

I want to _____ because _____.

I want to _____ because _____.

I want to _____ because _____.

I want to _____ because _____.

I don't want to _____ because _____.

I don't want to _____ because

I want to _____ because

(say something personal to end your presentation)

Let's Visit New York City! – Teacher's Evaluation

A+:	B+:	C+:	D+:
A :	B :	C :	D :
A-:	B-:	C-:	E :

Students Name	Use functional language	Use of strategies	Demonstration of understanding of key elements and overall meaning	Pronunciation	Final mark
1.					
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					
11.					
12.					
13.					
14.					
15.					
16.					
17.					
18.					
19.					
20.					
21.					
22.					
23.					
24.					
25.					

Sightseeing word search

AIRLINE
 ARRANGE
 BROCHURE
 CRUISE
 DESTINATION
 FLIGHT
 HISTORICALSITES
 HOTEL
 ITINERARY
 NATIONALPARKS
 PASSPORT
 RECOMMEND
 SAFARI
 SIGHTSEEING
 SKIRESORT
 SOUVENIRS
 THEMEPARK
 TICKETS
 TOUR
 TRAVELAGENT
 VACATION

C B I L Q J L M P U X N S O B Y H W Y C
 L I U P L A A O U J F N O W O Q D M P V
 F M J U T S J K G V F R X A K R K Q M C
 H C X E R Y E N C T R O S E R I K S Q Z
 I Z X G O R N N O I T A N I T S E D L N
 R J W N P T I K R A P E M E H T Y C O G
 A O Z A S I L H Q I O W U A I Q K I J T
 F S U R S S R I N E V U O S Q E T X K G
 A O B R A R I Q T H G I L F S A A I H I
 S K R A P L A N O I T A N I C E B W H Q
 R E O A R K D M P I C C U A L O U L Z K
 G S C R U Z X N C I J R V S W U Q O E E
 O D H M U O V K R E C O M M E N D B M D
 U C U L U O E O F J M P L N O A J I U H
 Z D R E H T T R A V E L A G E N T E Q O
 R V E T S S I G H T S E E I N G J W X O
 B W N O I T I N E R A R Y Y I K C K P T
 B I Y H Q G R K Z D Q F R T G Z X I A Q
 Y M D C X J V G W V J N L K S X N G O U
 G Y B O C U R E Q O D I T D Y F Q D J Y

NYC Word Search Puzzle

O W M A R F R C P H I R K N U C B Z J Q U R Q W D
B Y F T R Y W Z K R C I O T J H N T F G L H M A Z
T B R O A D W A Y T N A G U C C Q Y N Z A Q U X H
M D W G I E V O E T A V D N A L S I S I L L E C C
T K I T B T Y M D Q H R H Y X H D K V Z J S S M J
C Y J S L S Y M G J P N L C A L V E R T V A U X F
T R A F O M U E S U M N A T I L O P O R T E M F P
R F I C S L S F L B S H F U W J I K V D S G H C N
G N I P P O H S X T H W B K Y W Y A C U B Y S O V
W I O S Q W Y A N K E E S T A D I U M C J G I I E
Q G X K R A P L A R T N E C S C U M J H N E W N O
Z H A D Q L E S T A T U E O F L I B E R T Y E M A
J T A D F K B U T L Y B K Z J E A B G X K W J R N
R L A R N C P S A L B U I C H L R C D Q Y N L B I
A I I H D I E F V Y V T Z N E A Q E I O P I L B I
K F T W O R L D T R A D E C E N T E R S M C A J Q
V E N W I E O J E E H G B G K G N K B D U I D D W
R Q J P K D U C N L G H Y Q I Z C B N G Z M J K Q
W N M W R E T A K U Z N T T C I V F Y Q Y X I B K
P E G W S R X X G C C L O R T W F F L W G M G P W
K R D E E F L Y P O A T S Y H R X O K Y T Z D G G
M V S Q K A L N T E P F N N X M V W O K X D N U U
Q V U E I M W G R Y C U E K Y Z W N O Z E W N R L
C E W S C W A P O L L O T H E A T E R A X W W G K
R S G G A E O I W U U X Z K I H U C B Z C F K J G

ApolloTheatre

GuggenheimMuseum

Shopping

Statue of Liberty

Broadway

HardRockCafe

BrooklynBridge

WorldTradeCenter

CalvertVaux

JewishMuseum

CentralPark

MetropolitanMuseumOfArt

YankeeStadium

EllisIsland

Musicals

Zoo

EmpireStateBuilding

NewYorkCity

FrederickLawOlmsted

Nightlife

NYC Double Puzzle

RAWOADYB

LOOPLA RETTEHA

LOKONBYR BIGRED

RODWL DAERT RECNTE

NYEKAE SIAMUTD

TTUASE FO BELTIYR

SILLE LSDINA

DAMMAE SUUTASD'S UMMESU

MUESUM FO MERDON RTA

IRNAAMEC SUEMUM FO RAULANT SYRTIHO

LONSOMO R. GIGENHEGMU MUSMUE

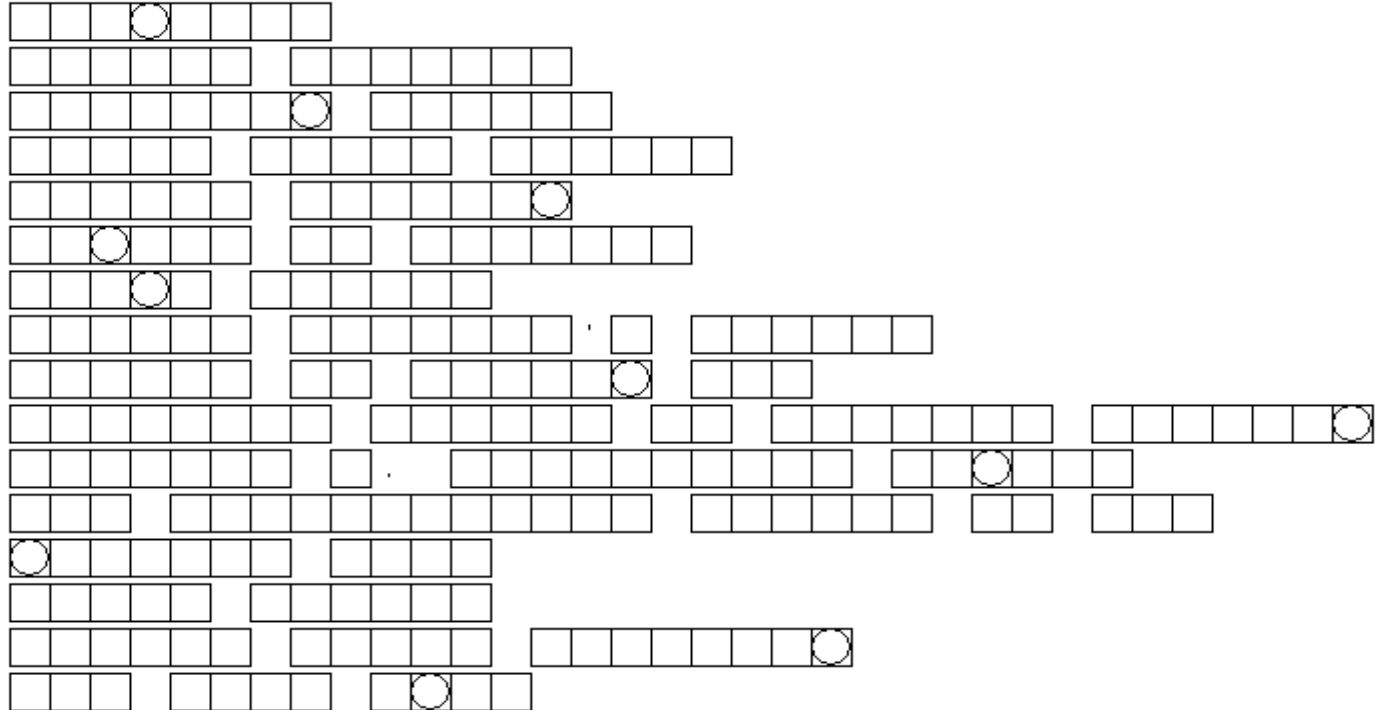
TEH MOTLOANIRPET EMMUUS FO RAT

REANLCT RAKP

SIMTE RUASQE


REIPEM SAETT NIBUDLIG

WEN KYOR TYIC



□ □ □ □ □ □ □ □ **Z** □ □ □

Unscramble each of the clue words.

Take the letters that appear in  boxes and unscramble them for the final message.