

Exploring the 7 New Wonders of the World

Cycle Two
Student's booklet

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All images and videos in this book had been found over the Internet.

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Table of Contents

★ Wonders of the Ancient World

Introduction	3
Video Time... ..	5
Share and Compare.....	6

★ New 7 Wonders of the World

Introduction.....	7
Brainstorming.....	9
Team Up!	10
Discuss	15

★ Sentence Structure

Let's look back on it.....	16
Relative Clauses.....	18
Which, that, or...?.....	20
Clauses in Context	21
Time to Compose.....	22

★ Poster Presentation

After the Presentation	26
Peer Evaluation Sheets.....	28

★ Little Extras




Guess What?	36
Matching Game.....	37
Fill in the Blank	38



Wonders of the Ancient World

Why name new wonders of the world? More than 2,000 years ago, many travelers wrote about incredible sights they had seen on their journeys. Over time, seven of those places made history as the "wonders of the ancient world." Ultimately, human hands joined with natural forces and destroyed all but one of the wonders.

Take a look on what was those Ancient Wonders.

	<p>The Pyramids of Giza</p> <p>Location: Cairo, Egypt Built: About 2,600 B.C.</p>	<p>Massive tombs of Egyptian pharaohs, the pyramids are the only ancient wonders still standing today.</p>
	<p>Hanging Gardens of Babylon</p> <p>Location: Iraq Built: Date unknown</p>	<p>Legend has it that this garden paradise was planted on an artificial mountain, but many experts say it never really existed.</p>
	<p>Temple of Artemis at Ephesus</p> <p>Location: Ephesus, Turkey Built: 6th century B.C.</p>	<p>This towering temple was built to honor Artemis, the Greek goddess of the hunt.</p>

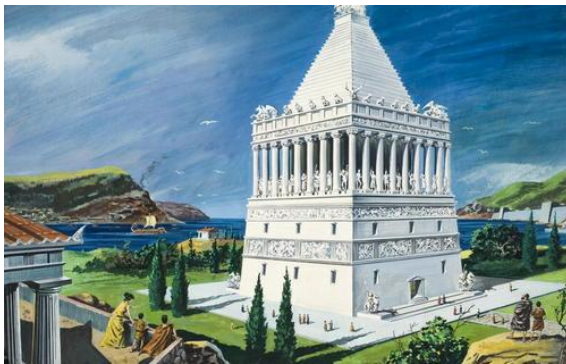


Statue of Zeus

Location: Olympia, Greece

Built: 5th century B.C

This 40-foot (12-meter) statue depicted the king of the Greek gods.



Mausoleum at Halicarnassus

Location: Turkey

Built: 4th century B.C.

This elaborate tomb was built for King Mausolus.



Colossus of Rhodes

Location: Rhodes
(an island in the
Mediterranean Sea)

Built: 4th century B.C.

A 110-foot (33.5-meter) statue honored the Greek sun god Helios.



Lighthouse of Alexandria

Location: Alexandria, Egypt

Built: 3rd century B.C.

The world's first lighthouse used mirrors to reflect sunlight for miles out to sea.



Video Time...

You will now watch a video on the Great Pyramids of Giza.

- ★ Take the time to look at the video first and DO NOT answer the questions.
- ★ During the second viewing, answer as many questions as you can.
- ★ If needed, we will watch the video a third time.

Answer the following questions.

Question 1. Why were the pyramids built? (there are more than 2 answers)

1- _____

2- _____

★ Great Pyramid of Khufu ★

Question 2. How tall is the pyramid? _____ feet tall

Question 3. What is the average weight of each block? _____

Question 4. How long did the expert believe it took to complete the pyramid? _____

★ Middle Pyramid of Khafre ★

Question 5. What statue guards the pyramid? _____

Question 6. How long is this statue? _____ feet long

Question 7. It is combined with the _____ of a lion and the head of a man.

Question 8. This is most likely the face of: _____

★ Last Pyramid of Menkaure ★

Question 9. Many _____ are packed in this necropolis.

★ To visit ★

Question 10. Is there many tombs opened for the public? _____

Question 11. How many tickets are sold per day, to enter the Great Pyramid? _____

Question 12. This site is accessible by? _____ and by _____

Question 13. This site has been inspiring visitors for how many years? _____

Share and compare your answers with the whole class

★★★ How did I do? ★★★

★ Did I have difficulty filling in the table: yes no

★ Did I answer all the questions: yes no

★ If yes, which questions did I find the most difficult to answer? # _____

★ Why was it difficult?

I did not read or understand the questions.

I did not understand the texts I had to read.

I did not understand the interview and/or the video.

Other reason? _____

★ What will I do differently next time? _____



New 7 Wonders of the World




This project was launched by Bernard Weber, of the New 7 Wonders Foundation. The purpose was to determine the 7 most impressive structures in the modern world. This project was intended to “unite the world by honouring our common heritage”. Over one million votes were cast. The new 7 Wonders of the World were announced in Lisbon, Portugal on July 7, 2007.

Why are there 7 wonders? Both the ancient and new lists specifically contain 7 Wonders of the World because it has been proven to be the number of things the average person can remember.

The new 7 wonders are; The Great Wall of China, Petra, Chichén Itzá, the Statue of Christ the Redeemer, the Roman Colosseum, Machu Picchu, and the Taj Mahal. These monuments are located in different countries around the world; Mexico, Brazil, China, Peru, Jordan, and India. Each structure is equal in ranking; there is no first place, second place, etc. Although it does not appear on the official list, the Giza pyramid still remains one of the worlds wonders (ancient and modern).

★★ Here are the New 7 Wonders of the World ★★

<p>Chichén Itzá</p> <p>Location: Peninsula of Yucatan, Mexico Built: About 2,600 B.C.</p>	<p>Chichén Itzá, the most famous Mayan temple city, served as the political and economic center of the Mayan civilization.</p>	
<p>Christ The Redeemer</p> <p>Location: Rio de Janeiro, Brazil Built: 1922 to 1931</p>	<p>This statue of Jesus stands some 38 meters tall, atop the Corcovado mountain overlooking Rio de Janeiro. It has become a symbol of the city and of the warmth of the Brazilian people, who receive visitors with open arms.</p>	
<p>The Great Wall of China</p> <p>万里长城 萬里長城</p> <p>Location: Northern China Built: 5th century B.C.</p>	<p>Built since the 5th century B.C., to protect the northern borders of the Chinese Empire against intrusions by various nomadic groups. The wall, with all of its branches, stretches for 8,851.8 km (5,500.3 mi) and we can see it from space.</p>	
<p>Machu Picchu</p> <p>Location: Cuzco Region, Peru Built: 1460 – 1470</p>	<p>It is a pre-Colombian Inca Site and its altitude is 2,430 meters above sea level. The Machu Picchu site is part of the UNESCO World Heritage Site.</p>	

<p>The Roman Colosseum</p> <p>Location: Rome, Italy Built: 70 – 80 A.D.</p>	<p>This great amphitheater in the centre of Rome was built to give favors to successful legionnaires and to celebrate the glory of the Roman Empire.</p>	
<p>Petra</p> <p>البتراء</p> <p>Location: Wadi Musa, Jordan Built: Sometime around 6th century B.C.</p>	<p>On the edge of the Arabian Desert, Petra was the glittering capital of the Nabataean empire of King Aretas IV. Part of the UNESCO World Heritage Site.</p>	
<p>Taj Mahal</p> <p>ताज महल</p> <p>Location: Agra, India Built: Between 1632 and 1653</p>	<p>This immense mausoleum was built for Queen Mumtaz Mahal. It is built out of white marble; the Taj Mahal is regarded as the most perfect jewel of Muslim art in India. It is also part of the UNESCO World Heritage Site.</p>	

☆☆☆ Brainstorming ☆☆☆

Look at the Ancient Wonders and the New Wonders, what are the differences between them?



Team Up!

In 3 classes, you will have to present one of the New 7 Wonders of the World to you classmates with an original poster presentation. Here is the first step of the project.

- ★ Your teacher will separate the class in 7 different teams. Each team will be given one of the New 7 Wonders of the World.
- ★ Each member of the team will need to fill in one grid (see next pages).
- ★ Use your dictionary to look up any words you do not know.
- ★ Use the space provided on the grid to write your information.
- ★ You can use the list of websites provided below to find the answers to the questions, but you can also search on other websites, as long as they are in English and they provide right information.

★ **General websites**

- ★ New 7 Wonders of the World Official Website: <http://www.new7wonders.com/en>
- ★ United Nations Educational, Scientific and Cultural Organisation (UNESCO) World Heritage Convention: <http://whc.unesco.org>
- ★ Wikipedia: www.wikipedia.org
- ★ Wonder Club: www.wonderclub.com/WorldWonders/Ancient7Wonders.html
- ★ Lonely Planet, Tourist Guide: <http://www.lonelyplanet.com/us>

★ **Machu Picchu**

<http://www.peru.info/en/>
<http://www.machu-picchu.info>
<http://whc.unesco.org/en/list/274>

★ **Chichén Itzá**

<http://www.visitmexico.com>
<http://www.chichenitza.com>
<http://whc.unesco.org/en/list/483>

★ **Roman Colosseum**

<http://www.italiantourism.com/>
<http://www.roman-colosseum.info>
<http://www.the-colosseum.net/idx-en.htm>

★ **Petra**

<http://na2.visitjordan.com/>
<http://petrapark.com>
<http://whc.unesco.org/en/list/326>

★ **Taj Mahal**

<http://www.incredibleindia.org/index.html>
<http://www.tajmahal.org.uk>
<http://www.tajmahal.com>

★ **The Great Wall of China**

<http://www.cnto.org/>
<http://whc.unesco.org/en/list/438>
<http://www.greatwall-of-china.com>

★ **Christ The Redeemer**

<http://www.braziltravelinformation.com/>
http://www.corcovado.com.br/cristo_redentor_ing.html
http://www.wikirio.com.br/Christ_the_Redeemer_statue

- ★ Now, go to the computer lab and find as much information as you can.

☆☆☆ Country & Region ☆☆☆

Question	Research Information
In which country is your wonder located?	
What is this country known for?	
Where, in this country is your wonder situated?	
How old is the city/region?	
What is the weather like in this country?	
Does this country have four (4) seasons?	
What kind of vegetables grow in this land?	
What kind of fruits grow in this land?	
What kinds of farm animals live in this country?	
Name 3 other countries close by.	

Other interesting information:

☆☆☆ Monument & Tourism ☆☆☆

Question	Research Information
Who built this monument and when?	
What kinds of materials were used?	
How much money was invested in this monument?	
What were the major difficulties encountered while building this monument?	
Did the monument need restoration work? If so, when?	
Name three (3) facts about the monument's history.	
What other attractions (in the area) can you name?	
How many tourists visit the area each year?	
What is the main reason people visit the area?	
Name three (3) facts about the region's history.	

Other interesting information:

☆☆☆ People & Customs ☆☆☆

Question	Research Information
What holidays do the citizens celebrate (the most important)?	
What kind of food people from this area eat?	
Are the people from this area religious?	
If so, what religion (s) do they practice?	
Do the citizens have any superstitions?	
What other beliefs do these people have?	
How long is the average work day in this country? (Example: The average work day in Canada is approximately 8 hours.)	
Which hobbies do people enjoy?	
How many children does the average family have?	
How are children perceived in this society?	

Other interesting information:

☆☆☆ Economy, Health & Sports ☆☆☆

Question	Research Information
Does this country export any products?	
If so, which ones?	
What are this country's natural resources?	
What kind of products are imported in this country?	
Do the citizens have a healthy lifestyle?	
Are there any hospitals in this region?	
What kind of health services are the citizens entitled to?	
Does this country have a national sport? (For example, in Canada, hockey is the national sport.)	
What other sports do the residents of this country practice?	
How many times a week does the average citizen practice sports?	

Other interesting information:

☆☆☆ Discuss ☆☆☆

- ★ *Now that you found all the information for your poster presentation, discuss with your teammates about what are the most important things to talk about in your presentation. Include funny facts, interesting information, and anything else you would like us to know about your wonder.*
- ★ *You have plenty of information; you decide what you want us to know about the attraction your team is talking about!*
- ★ *Don't compose a text. Just note the important elements you will be using for your presentation.*

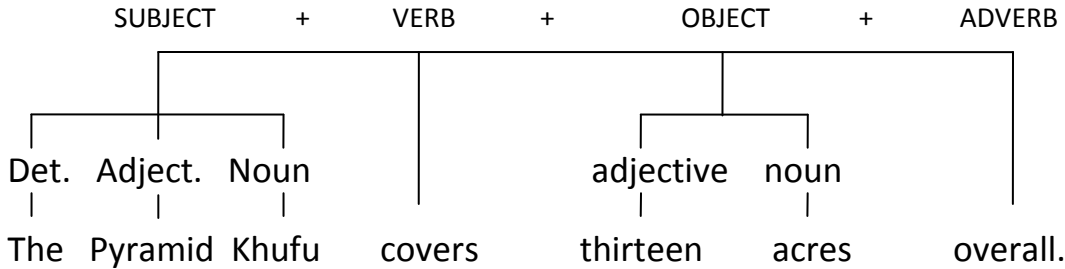
For this presentation, you will be evaluated on:

By the teacher	By the teacher and your classmates
<ul style="list-style-type: none">★ Participation in oral interaction★ Content of the message★ Articulation of the message★ Management of strategies and resources	<ul style="list-style-type: none">★ Grammar and spelling★ Information (pertinence & clarity)★ Poster originality★ Overall appearance★ Oral presentation



Sentence Structure

★ Let's look back on it



★★★ Word order with To Have and To Be ★★★

	To have	To be
Negative	<u>S</u> <u>A</u> <u>N</u> <u>V</u> <u>O</u> I do not have a pyramid figurine.	<u>S</u> <u>V</u> <u>N</u> <u>O</u> You were not at the Temple of Artemis' site. (weren't)
Interrogative	<u>A</u> <u>S</u> <u>V</u> <u>O</u> Do you have a pyramid figurine?	<u>V</u> <u>S</u> <u>O</u> Were you at the Temple of Artemis' site?
		<u>A</u> <u>S</u> <u>V</u> <u>O</u> Will they be in Egypt this summer?

★ The following sentences are related to the Seven Ancient Wonders of the World.

Take a look at these sentences and underline the verbs.

- 1) The largest and most impressive is Khufu, which covers 13 acres and is believed to contain more than 2 million stone blocks.

- 2) The gardens were planted as high as 75 feet in the air on a huge square brick terrace that was laid out in steps like a theatre.

- 3) The new building was surrounded by marble steps that led to a more than 400-foot-long terrace.

- 4) Above that stood a 16-foot statue, most likely of Ptolemy II or Alexander the Great, for whom the city was named.

- 5) The sloped walls, which were intended to mimic the rays of Ra, the sun god, were originally built as steps, and then filled in with limestone.

★ *Look back at the explanation on sentence structure. What is different? What can you tell about these sentences? How many verbs are there?*



Relative Clauses

★ Clauses are groups of words that contain both a subject and a predicate. ★

<u>Subject</u>	<u>Predicate</u>
The Great Pyramids of Egypt	were part of the Ancient Seven Wonders of the World.

★ There are two kinds of clauses ★

Independent clause can stand alone as a sentence.

Example :

The chair is too expensive. We cannot buy it. (Two independent clauses)

Dependant or subordinate clause begins with a subordinating word and cannot stand alone. It must be connected to an independent clause.

Example :

We cannot buy the chair that is too expensive.
(Independent clause + dependent clause)

★ The concept ★

Relative clauses are subordinate clauses that modify a noun. Here is an example:

★ John read the book that Mary loaned to him.

The underlined words are a relative clause. It exists only in relation to the noun "book", which it modifies.

★ There are two types of relative clauses ★

★ Describing clauses ★

A describing clause tells us more about the noun when the person or thing we are talking about has already been established.

Here is an example of a describing clause:

Anne spent all afternoon in her office, which is not air conditioned.

➔ In this case, the underlined clause simply tells us more information about Anne's office. It doesn't tell us in which office she spent the afternoon. That has been defined already by the word "her".

★ Specifying clauses ★

This type of clause specifies which person or thing we are talking about. The example cited above is such a clause. If the underlined clause were omitted, we would not know which book John read.

Here is an example of a specifying clause:

I will not be able to make the flight for Toronto that leaves at 4:30 this afternoon.

➔ Here the speaker is specifying which of a number of flights from Toronto that she will not be able to make: the one that leaves at 4:30 this afternoon.

★ The difference between the two lies in a humble comma. ★

★ The rule ★

How do you tell the difference between specifying and describing clauses?

It's easy:

- ★ Specifying clauses are never preceded by a comma.
- ★ Describing clauses are always preceded by a comma (and followed by a comma when the clause occurs in the middle of a sentence).



Which, that or...?

The chart below gives you a quick guide to the pronouns to use in various situations.

Type of pronouns	Type of noun modified	Type of relative clauses	Pronoun to use	Examples
Nominative	People	Specifying	Who	This morning I met with the man <u>who</u> called you yesterday.
		Describing	Who	This morning I met with John, <u>who</u> called you yesterday.
	Things	Specifying	That	Jane has been chosen to lead the task force <u>that</u> we set up last week to develop a business plan.
		Describing	Which	Jane has been chosen to lead the Business Plan Task Force, <u>which</u> we set up last week.
Possessive	People	Specifying	Whose	This morning I gave a ride to a friend <u>whose</u> car is in for a tune-up.
		Describing	Whose	This morning I gave a ride to John, <u>whose</u> car is in for a tune-up.
	Things	Specifying	Whose	You are scheduled to meet next week with the President of a company <u>whose</u> expansion plans include copper mining in Chile.
		Describing	Whose	You are scheduled to meet next week with the President of XL Industries, <u>whose</u> expansion plans include copper mining in Chile.
Objective	People	Specifying	Whom	I have attached letters of congratulations to the employees to whom you will be presenting awards on July 26, 1995.
		Describing	Whom	I have attached a letter of congratulations to Mr. John Doe, to whom you will present an award on July 26, 1995.
	Things	Specifying	Which	I have attached a list of the companies to which we sent invitations to the conference.
		Describing	Which	I have attached a profile of XL Industries, to which we sent an invitation to the conference.

★ Clauses in context ★

In this exercise, you have to reformulate the sentence and include a relative clause. You can also divide the information into two sentences but remember that at least one sentence need a clause.

★ Example:

- 1) The Great Pyramids:**
- located at Giza
 - only wonder of the ancient world that is still present to the present day.
 - royal tombs
 - more than 2 million stone blocks

Answer: The Great Pyramids, which are located in Giza, were built with more than 2 million stone blocks. These Royal tombs are the only wonder of the ancient world that still present to the present day.

- 2) The Hanging Gardens of Babylon:**
- built by the King
 - for his lover Amytis
 - 75 feet high in the air
-
-

- 3) Lighthouse of Alexandria :**
- construction completed around 270 B.C.
 - a small island called Pharos
 - helped to guide Nile River ships
 - designed by the Greek architect Sostratos
-
-

- 4) The Statue of Zeus:**
- richly decorated with gold and ivory
 - site of the ancient Olympics
 - located in Greece
-
-



Time to Compose

Now that we have seen different types of sentences, it is time for you to prepare what you want to say in your oral presentation. Make a first draft of your text and use all the resources available to verify and correct all possible errors.

★ Don't forget! ★

- | | |
|---|--|
| <input type="checkbox"/> Watch out for spelling mistakes on your poster! | <input type="checkbox"/> Stay on topic! |
| <input type="checkbox"/> Choose the right vocabulary! | <input type="checkbox"/> Did you fill your entire information chart? |
| <input type="checkbox"/> Did you include sentences with relative clauses? | <input type="checkbox"/> Are your ideas well structured? |

★ First draft ★

★ Homework ★

For next class, bring everything you need to create your poster. This includes a glue stick, scissors, photos, information and any extra material. You also need to have finished your final draft.

★ Final draft ★



Poster Presentation

For the following presentation, you will have to evaluate your classmates. You will have to fill in one evaluation grid per team. The evaluation grids are on the following pages. Your teacher will use the same criteria to evaluate your own presentation.

★ After the presentations ★

★★★ Individually ★★★

After hearing about all of the Wonders of the World, what would you like to visit the most? Why? What kind of trip interests you?

★★★ Discuss in group ★★★

What are the most popular attractions that our team would like to visit? Why? Are there many differences of opinion?

★★★ The New 7 Wonders of the World ★★★

Poster Presentation - Peer Evaluation Sheet

Wonder of the World evaluated: _____

Evaluation Criteria			
	1= Poor	2 = Fair	3 = Good
Grammar and spelling		/3	
Information (pertinence & clarity)		/3	
Poster originality		/3	
Overall appearance		/3	
Oral presentation		/3	
Total:		/15	

★ What did you like the **most** about this poster presentation?

★ What did you like the **least** about this poster presentation?

★ Comments:

★★★ The New 7 Wonders of the World ★★★

Poster Presentation - Peer Evaluation Sheet

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Oral presentation		/3	
Total:		/15	

★ What did you like the **most** about this poster presentation?

★ What did you like the **least** about this poster presentation?

★ Comments:



Little Extras

In the following pages you will find extra activities about the Wonders of the World that you can do yourself. Try to do them without using your booklet.

Have Fun!

Guess what?

Guess which wonder fits with the clues given.

Machu Picchu	Petra	Christ The Redeemer Statue	Chichén Itzà
The Great Wall of China	The Roman Colosseum	Taj Mahal	The Giza Pyramids

1. In ancient times, I hosted many gladiator competitions. _____
2. Although I was an Ancient Wonder, I am still an “honorary” New Wonder. _____
3. I was originally built to protect the northern border of my country’s empire. _____
4. My existence became known in the Western world in 1812. _____
5. The Maya civilization built me in the northern center of the Yucatàn Peninsula. _____
6. I am considered a symbol of eternal love. _____
7. I am a 15th-century Inca site located 2,430 meters (7,970 ft) above sea level. _____
8. I stand at 39.6 meters (130 ft) tall and weigh 635 tons. _____

Matching Game

Match the name of each wonder with the locations and images below.

Wonder	Location	Image
Chichen Itza	Northern China	
Christ the Redeemer	Agra, India	
Roman Colosseum	Rio de Janeiro, Brazil	
Great Wall of China	Cuzco Region, Peru	
Machu Picchu	Wadi Musa, Jordan	
Petra	Yucatán Peninsula, Mexico	
Taj Mahal	Rome, Italy	

Fill in the Blanks

Fill in the blanks in the text using words from the list below

Wonders	heritage	person	Christ	world
impressive	ancient	China	monuments	Pyramids

This project was launched by Bernard Weber, of the New 7 _____ Foundation. He wanted to update the list of 7 wonders of the ancient world. The purpose was to determine the 7 most _____ structures in the modern world. This project was intended to “unite the world by honouring our common _____”. Over one million votes were cast. The new 7 wonders of the world were announced in Lisbon, Portugal on July 7, 2007.

Why are there 7 wonders? Both the _____ and new lists specifically contain 7 wonders of the world because it has been proven to be the number of things the average _____ can remember.

The new 7 wonders are: The Great Wall of _____, Petra, Chichén Itzà, the Statue of _____ Redeemer, the Colosseum, Machu Picchu, and the Taj Mahal. These _____ are located in different countries around the _____: Mexico, Brazil, China, Peru, Jordan, and India. Each structure is equal in ranking: there is no first place, second place, etc. Although it does not appear on the official list, the Giza _____ still remains one of the worlds wonders (ancient and modern).